



**ENPHE SPRING SEMINAR BARCELONA**  
APRIL 2016

The last ENPHE seminar in Barcelona, brought the very active Working Groups together, generating a future looking product that will be presented at the Autumn Conference in Graz, 2016.

The former ESCO Working Group, has changed its title and scope and has become the Professional issues Working Group that intends to develop and look into issues working in collaboration with the ER-WCPT.

The ENPHE Students Body (ESB) is the new title for the diverse ENPHE students group. Those who attended the Barcelona seminar have had a full active programme both for students and joining the Working Group sessions.



## Education in Digital Age & Multicultural Society

<http://enphe.fh-joanneum.at/>

## ENPHE – Conference

### 15-17 September 2016

### Graz, Austria

### PLENARY SESSIONS & KEYNOTES SPEAKERS



**“Emerging Technologies in Education - from Past to Future”** - *Dr. Martin Ebner* University Lecturer at the Technical University Graz specialised in teaching and learning technologies.



**“The changing landscape of teaching and learning in higher education”** - *Marina Ranga*, Senior Researcher, Stanford University, H-STAR Institute - European Commission: Final Report, 2014 - Study on Innovation in Higher Education.



**“Multiculturality”** - *Carola Eyber* University lecturer at St. Margret’s University Edinburgh specialised in Medical Anthropology, Qualitative Social Research, Community Psychology’.

### INSPIRATION SESSIONS

**Learning Apps** - *António Alves Lopes*, ESSA, Portugal

**Internationalisation at home** - *Rene Teunissen*, AVANS, The Netherlands

**Experiences from internships abroad & cultural awareness** - *ENPHE Students Body*

**Students Cooperative Company** - *Eija Viitala*, LAMK, Finland

**Entrepreneurial skills in education** - *Marleen Hazeveld*, HANZE, The Netherlands

**Blended Learning in Physiotherapy - the best of two worlds?** - *Anne Vollen*, UCSJ, Denmark

**Applied Health Technology in Physiotherapy Education** - *Jasmin Pekaric*, HU, The Netherlands

### POSTERS SESSION

ENPHE decided to give more relevance to the scientific posters. Submit your poster and make a 3 min presentation during the conference. <http://goo.gl/forms/krZscW6Qckjk0Pw63>

### ENPHE RESEARCH

Two main projects organised by the Research working group that are up and running and will be presented in the coming conference are to develop and promote research among ENPHE partners both in education and clinical practice. These are intended to have an impact on the educational curriculum.

**Thesis Collaboration** - the Research WG at every seminar and conference has promoted and will continue to encourage different partner institutions the development of joint projects, sharing best practices in research, and supporting internationalisation and partnerships amongst students and teachers! Join us and see the Guide Book!!!

**Thesis Awards** - do you have an interesting research that you just developed with your bachelor or master students? Submit it to the ENPHE Thesis Awards until the 1st of July - share your best practices in research and value the work of your students. Find out more information about these awards at <http://enphe.org/LINKS/ThesisAward.aspx>

### ENPHE Run

ENPHE Physio Teachers & Students bring your running shoes and come and join us for a run in beautiful Graz, 16th September 2016! We are expecting you.



We are living the 4th Industrial Revolution! Strategies in educating physiotherapists. Join the panel discussion organised by ENPHE in collaboration with ER-WCPT.

### PHYSIOTHERAPY DIRECT ACCESS

A new joint project between ENPHE and the ER-WCPT involves the educational requirements in the bachelor curriculum. A need has been suggested to make more explicit how to prepare future professionals to become autonomous practitioners and encourage direct accessibility within our new society.



Globalisation, fast scientific discoveries, explanations, technology, (fast) connections and availability of information has shaped citizens and society into new conceptual models of living, development and a new perception towards this world. This has been called the 4th industrial revolution (Schwab, 2015) which has had a great impact on education, specifically higher education. It requires a re-definition of the classic educational conceptual framework into a more real world, community, work field and citizen-centred paradigm, without losing the core of traditional higher education. Educators and education designers, besides content, need to motivate and challenge students. Thus giving them the ability to easily respond, develop and adapt to the new coming changes and challenges of this superfast technological world. For these reasons, the understanding of the

‘new’ students learning process, the societal context and needs, and the new resources become the fundamental requirements for us teachers. These requirements will demanding complex levels of professional reflection and development. This is our inspiration for the development of Physiotherapy Education. Consequently, ENPHE’s mission is to tackle and take on these new challenges.