**KEYNOTE: Education for practice: learn (to) understand and explain by Daniel Stach**

**Friday, 6th October 2023 at 9:30 – 10:00**

How to recognize (ir)relevant information that is disseminated in the public space? How to react when a patient comes in believing lies (sometimes called disinformation or fake news)? How to talk to him/her so that the treatment can be effective? How to explain so that even complicated situations are correctly understood by the patient? I will show you practical examples of how to deal with complex situations.

**KEYNOTE: With great technology comes great ambiguity: The antihero of AI in health professions education by Michael Rowe (University of Lincoln, UK)**

**Friday, 6th October 2023 at 14:30 – 15:00**

Artificial intelligence offers transformative potential for improving health professions education (HPE), yet also raises complex ethical and practical questions. The discourse often falls into false dichotomies, positioning AI as either our saviour or an existential threat, oversimplifying the complexity of human values. By exploring the intertwined themes of ethics, moral uncertainty, and the evolving role of human beings, this presentation aims to shed light on the importance of embracing ambiguity and fostering human-machine coalitions for ethical advancements in AI-supported HPE. Drawing inspiration from the antihero archetype, we will explore the complexities of AI's integration into teaching and research, taking care not to oversimplify its risks, nor idealise its capabilities. AI is not a hero or villain, but is rather an ambiguous character in novel human-machine partnerships that combine the strengths of human judgment and data-driven insights. The interface between technology and humanity allows us to experiment with the uncertainty of AI, enabling us to move beyond the reductive idea of AI as a deus ex machina that functions as a neat resolution to our concerns. Ultimately, wise adoption of AI is no panacea, but rather the beginning of an iterative, cooperative process of aligning cutting-edge technologies with humanistic values. This presentation aims to encourage dialogue among students, educators, researchers, clinicians, and policymakers, highlighting the importance of interdisciplinary collaboration in navigating the ethical dimensions of AI in practice. By embracing the potential of AI while also upholding human values, we can start building a future where human-machine coalitions drive transformative advancements in HPE.

**WORKING GROUP SESSION: Facilitation of Learning**

**Friday, 6th October 2023 at 12:00 – 13:00**

**Title: Assessment methods to facilitate the learning**

Content: Presenting two examples of evaluation process

Facilitation of Learning group focuses on the evaluation in simulation.

**WORKING GROUP SESSION: Research**

**Friday, 6th October 2023 at 12:00 – 13:00**

In this session, the group presents the results of the research team's work and the ideas for the future.

**WORKING GROUP SESSION: Professional Issues**

**Friday, 6th October 2023 at 12:00 – 13:00**

**Title: Case studies for Direct Access education**

Abstract: during this workshop, a presentation about concepts, instruments and perspectives of direct access will be presented. Additionally, participants will be asked to solve some case studies in the situation of direct access. We will use case studies with the following goals:

* understand the different ways of direct access among different members and countries and discuss a common understanding
* refine the case studies in order to produce a set of cases that the different members can use in their educational systems when teaching direct access competencies.

**WORKING GROUP SESSION: Emergent topics - Artificial Intelligence**

**Saturday, 7th October 2023 at 11:30 – 12:30**

**Title: Generative AI tools in Healthcare Education and Research**

Abstract: Given the rapid development and accessibility of these tools, it has become clear that Generative AI has multiple uses for teaching, learning and research. This workshop will provide best practices, in a hands-on experience, of the most relevant Generative AI tools for healthcare educators and students, with the aim of understanding the mechanisms that drive AI and the usefulness of it.

Facilitator: Pedro Chana Valero, Centro Universitario San Rafael EUEF Comillas, Spain

**WORKING GROUP SESSION: Internationalisation**

**Saturday, 7th October 2023 at 11:30 – 12:30**

**The Global Competent Physiotherapist on the road from learning outcomes to assessment of education**

Based on the work during the seminar in Bergen the working group has developed a Physiotherapy specific competence model (based on the Dutch Nuffic model) on the Global Competent Physiotherapist. In the inspirational session we will present the model and work in co-creation with the participants on further developing the model and/or the next step in the direction of assessment.

**WORKING GROUP SESSION: Interprofessional Learning**

**Saturday, 7th October 2023 at 11:30 – 12:30**

1. **Presentation of the results of the INPRO-Project** – Interprofessionalism in action: “Aligning interprofessional education and person-centred practice.” - by Sandra Jorna-Lakke and Anita Kidritsch.
2. **Facilitators and barriers of interprofessional learning (IPE)** – an interactive exchange to different perspectives (students – teacher – faculty). How can we implement effective IPE? – by Marietta Handgraf.

**WORKING GROUP SESSION: Environmental Physiotherapy**

**Saturday, 7th October 2023 at 11:30 – 12:30**

**Title: Integration of planetary health in physiotherapy education**

Abstract: In partnership with the Environmental Physiotherapy (EPT) Association, we aim to the production of tools to facilitate the integration of planetary health, environmental and sustainability education in physiotherapy training around the world. In this we will conclude and present an EPT education 'starter kit' poster/web-resources on which all common thematic physiotherapy education elements are linked to planetary health, environmental and sustainability education in one way or another. The goal is to support physiotherapy curriculum and provide simple ideas of how planetary health, environmental and sustainability education could gradually be tied into each thematic area of PT education.