WORKING GROUP SESSIONS: Practice-Based Learning

Workshop on using the new internship assessment form and how we can use the ZelCom Model to estimate the level of physiotherapy performance of the students during their internships. We will again use practical examples and based on the feedback from the participants we want to adapt and implement the assessment form for the international internships and/or ENPHE partners.

WORKING GROUP SESSION: Emergent topics - Artificial Intelligence

AI Workflows in Education

This workshop offers Physiotherapy educators practical insights and tools for incorporating AI into educational workflows. Participants will explore AI applications that enhance student engagement and support personalized learning. Through interactive sessions, attendees will gain hands-on experience with AI tools, learn best practices, and collaboratively develop workflows suited to educational settings.

WORKING GROUP SESSION: Research

Working together to prepare a survey for physiotherapy students on evidence-based physiotherapy. Students are particularly welcome to join in. Their ideas and experience are important in preparing the survey. This work is a continuation of activities started previously on evidence-based physiotherapy just as systematic review and survey for the teachers

WORKING GROUP SESSION: Internationalisation

On the road from learning outcomes to assessment of education

Based on the work during the seminar in Bergen the working group has developed a Physiotherapy specific competence model (based on the Dutch Nuffic model) on the Global Competent Physiotherapist. In A Coruna we collected examples of learning outcomes as part of the skills, attitude, knowledge and international orientation. In the inspirational session in Warsaw we presented the model, examples of learning outcomes and worked in co-creation with the participants on further developing the next step in the direction of assessment.

In Breda we will work on the next step from learning outcomes to assessment and learning activities. How can we evaluate (formative or summative) whether students have achieved the learning outcomes as a Global Competent Physiotherapist? And which learning activities (e.g. tasks & exercises) are designed to help students

achieve the learning outcomes? With the participants of the seminar we will work with the already developed and collected materials from the various programs.

WORKING GROUP SESSION: Interprofessional Learning

Although the group did not hold a session in Warsaw, it will lead a session in Breda in April 2025. The Working Group Interprofessional Learning (WG-IPL) will look at different health care settings to gain an overview of the specific roles and tasks in which physiotherapists engage in interprofessional collaboration. We will look at the contribution of physiotherapists as a team member to the collective effort to achieve shared responsibility, interactive planning and collaborative decision making. Based on the results of the survey ENPHE members have complete during the conference in Warsaw we will look more closely at these different roles and discuss different health care settings as places where health care services are provided, that vary in scope and specialization. Our aim is to identify the role of physiotherapy in different care settings and the competences for physiotherapists in interprofessional collaboration.

WORKING GROUP SESSION: Environmental Physiotherapy

Working together to finish the teacher prompts that we have been developing, work on the Escape Room for students, and give more insights concerning the introduction to the curricula of Environmental Physiotherapy issues.

WORKING GROUP SESSION: Pain Education in PT

Our focus will be on reviewing and discussing the competences for the learning outcomes of *Pain Science Education in Undergraduate Curricula – An Update* and discuss resources available to support the implementation of the EFIC core curriculum into Physiotherapy education.

WORKING GROUP SESSION: Facilitation of Learning

Session 1:

The first session will begin with introductions and an overview of the list of future projects, including the following topics:

• Clinical Decision Making

• Self-regulated Learning

• Simulation-Based Learning

• Blended Learning Strategies

• Feedback Facilitation

One or two good practices related to these topics will be presented. Participants will also have the opportunity to contribute their own good practices.

Session 2:

Participants will receive a template used for documenting good practices. They will then focus on the topic of their choice from Session 1 and work on developing their good practices. If applicable, participants will also create an infographic to visually represent their practices, making them more accessible.

Session 3:

The final session will involve participants presenting their good practices to each other. The aim is to share these practices on the ENPHE website, ultimately supporting the advancement of physiotherapy education within the ENPHE network.

Overall, the seminar will foster collaboration and the exchange of valuable insights, helping to strengthen physiotherapy education across the network.